# **Employee Post-Travel Disclosure of Travel Expenses**

Date/Time Stamp:

Post-Travel Filing Instructions: Complete this form within 30 days of returning from

travel. Submit all forms to the Office of Public Records in 232 Hart Building. 2017 OCT 24 PM 4: 1 In compliance with Rule 35.2(a) and (c), I make the following disclosures with respect to travel expenses that have been or will be reimbursed/paid for me. I also certify that I have attached: The <u>original</u> Employee Pre-Travel Authorization (Form RE-1), **AND** A copy of the Private Sponsor Travel Certification Form with all attachments (itinerary, invitee list, etc.) Private Sponsor(s) (list all): The Aspen Institute (Education and Society Program) Travel date(s): August 8-10, 2017 Name of accompanying family member (if any): n/a Relationship to Traveler: 

Spouse ☐ Child IF THE COST OF LODGING DID NOT INCREASE DUE TO THE ACCOMPANYING SPOUSE OR DEPENDENT CHILD, ONLY INCLUDE LODGING COSTS IN EMPLOYEE EXPENSES. (Attach additional pages if necessary.) Expenses for Employee: Lodging Expenses Other Expenses **Transportation** Meal Expenses Expenses (Amount & Description) ☑ Good Faith \$63.45 for \$234.00 for two \$172.50 \$191.26 conference room **Estimate** fees (includes meeting mileage nights facilities, set up/take down, ☐ Actual Amount cleaning, meeting materials) Expenses for Accompanying Spouse or Dependent Child (if applicable):

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
☐ Good Faith Estimate				
☐ Actual Amount				

Provide a description of all meetings and events attended. See Senate Rule 35.2(c)(6). (Attach additional pages if

necessary.): Lattended all seminars and meetings listed on the agenda with faculty and staff to discuss Implementation of the Every Student Succeeds Act with state, local officials and other Congressional staff. I also attended all meals as published on the schedule.

(1) (Date)

 $\Box$ 

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(Printed name of traveler)

(Signature of traveler)

TO BE COMPLETED BY SUPERVISING MEMBER/OFFICER:

4 I have made a determination that the expenses set out above in connections with travel described in the Employee Pre-Travel Authorization form, are necessary transportation, lodging, and related expenses as defined in Rule 35.

(Revised 1/3/11)

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EMPLOYEE PRE-TRAVEL AUTHORIZATION	Date/Time Stamp:
Pre-Travel Filing Instructions: Complete and submit this form at least 30 days prior to the travel departure date to the Select Committee on Ethics in SH-220	
Incomplete and late travel submissions will <u>not</u> be considered or approved. This form <u>must</u> be typed and is available as a fillable PDF on the Committee's website	S
at ethics.senate.gov. Retain a copy of your entire pre-travel submission for you required post-travel disclosure.	
Name of Traveler: Amanda Beaumon	t
Employing Office/Committee: U.S. Senate HELP Comm	ittee - Patty Murray
Private Sponsor(s) (list all): The Aspen Institute (Education and Society	Program)
Travel date(s): August 8-10, 2017	
Note: If you plan to extend the trip for any reason you must notify the Co	mmittee.
Destination(s): Queenstown, MD	
Explain how this trip is specifically connected to the traveler's official or represen	ntational duties:
The purpose of this trip to is to hear from experts about the ongoing implestanced and the Succeeds Act (ESSA). As Senator Murray's lead staffer on K-12 and ES directly in my portfolio of responsibilities for Senator Murray.	lementation of the Every Student SSA issues, the topics of this trip are
Name of accompanying family member (if any): n/a  Relationship to Employee: Spouse Child	
I certify that the information contained in this form is true, complete and correct to	_
07-10-17 Anna	(Signature of Employee)
(Date)	(Signature of Employee)
TO BE COMPLETED BY SUPERVISING SENATOR/OFFICER (President of the Senat Secretary for the Majority, Secretary for the Minority, and Chaplain):	te, Secretary of the Senate, Sergeant at Arms,
I, Senator Patty Murray hereby authorize	Amanda Beaumont
(Print Senator's/Officer's Name)	(Print Traveler's Name)
an employee under my direct supervision, to accept payment or reimbursement for related expenses for travel to the event described above. I have determined that the duties as a Senate employee or an officeholder, and will not create the appearance	nis travel is in connection with his or her
private gain.	
I have also determined that the attendance of the employee's spouse or child is apost of the Senate. (signify "yes" by checking box)	propriate to assist in the representation
~7-10-17	Por as

(Date)



# Aspen Senior Congressional Education Staff Network Retreat

## Planning and Implementation of ESSA: Next Steps for States and Districts

Wye River Conference Center 600 Aspen Drive Queenstown, MD 21658 P: 410-827-7400

August 8-10, 2017

#### **AGENDA**

#### Retreat Goals:

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Understand how states are creating and implementing their ESSA plans and how they will monitor implementation at different levels of the system.

Understand states' theories of action around the design of ESSA accountability systems—including the new English language proficiency indicator—and the development of approaches to school improvement.

Engage in active learning and build working relationships with education leaders from the field, as well as with colleagues from different parties and chambers.

Explore potential roles for Congress and the U.S. Department of Education in monitoring and guidance around ESSA implementation.

### Tuesday, August 8, 2017

12:00 PM

Arrival and Check-In

12:30 - 1:00 PM ----- Lunch

1:15 - 1:45 PM

Welcome, Overview, and Retreat Objectives

To guide the retreat's discussion, Congressional staffers and faculty members will begin by sharing their top two learning objectives for the convening.

1:45 - 3:15 PM \

Session I: Setting the Context

**Guiding Questions:** 

- How is ESSA state plan development and implementation integrated with other state-Lievel policy priorities? Where are state efforts siloed?
- Where did states feel additional flexibility in ESSA? Where have they felt restricted or a greater sense of compliance? What opportunities or flexibilities did states choose not to pursue, and why?
  - How did feedback from stakeholders inform states' approaches? How did the new requirement to engage governors work in practice?
- What lessons have states learned from the peer review process? What have states planning to submit plans in September learned from April submissions?



What role has the U.S. Department of Education played in this process? What are the potential implications of future leadership changes (i.e., gubernatorial elections, state chief turnover) on ESSA implementation?

3:15 - 3:45 PM

Break and individual reflection

3:45 - 5:00 PM

Session II: Designing and Implementing Accountability Systems that Support School Improvement

**Guiding Questions:** 

- What are states' theories of action around their accountability systems?
- How did SEAs determine what measures to include in their formal accountability systems and what measures to informally report on? What changes might SEAs make in the future? What is the data quality and capacity needed to clearly and accurately report on these measures?
- How are states and district planning to move from identifying schools for improvement under the accountability system to improving outcomes for students?

5:00 - 5:20 PM

Taking stock: Staff reflections and feedback to guide remaining discussions

6:30 PM

Networking Reception with Expert Faculty

Staffers will have the opportunity to network with participants during the reception.

7:00 - 8:30 PM

Dinner with Discussion of Earlier Sessions

# Wednesday, August 9, 2017

7:30 - 8:30 AM

**₄Breakfast** 

8:30 - 10:15 AM

Session III: Assessing English Learners' Progress

Guiding Questions:

How are SEAs setting goals and exit criteria for ELs? What measures are they planning to use, and what is the quality of these data? What evidence or data are they using to set these goals, and what feedback have they received? How are SEAs prioritizing ELs' growth within the accountability system? Where are SEAs and LEAs receiving resources and tools to support ELs? What supports are needed?

10:15 - 10:35 AM

Break

10:35 AM - 12:00 PM Session IV: Next Steps for School Improvement

**Guiding Questions:** 

What are SEAs' and LEAs' theories of action around school improvement under ESSA? How does this affect their roles and responsibilities?



How are SEAs planning to identify comprehensive support and improvement and targeted support and improvement schools? Will they distribute school improvement funds by formula or by competitive grant? How did they reach these decisions?

- How are SEAs using or complying with ESSA's evidence requirements for interventions? What interventions do they plan to use and/or approve?
- What supports do LEAs need to support CSI and TSI schools?

12:00 - 1:00 PM

Lunch

1:00 - 2:45 PM

#### Session V: Deep Dive into State Plans

In small groups, staffers will have the opportunity to examine components of proposed approved accountability systems in two states' ESSA plans,

**Guiding Questions:** 

What is new or different? What has not changed?

What is not captured in the plan that you would want to know about, or think ED should monitor?

2:45 – 3:00 PM

**Break** 

3:00 - 4:45 PM

## Session VI: Challenges and Opportunities on the Horizon

**Guiding Questions:** 

As states and districts begin implementing their plans, what issues do they need to prepare for (i.e., building internal capacity, identifying resources, navigating state and local politics)? How can previous experiences inform their approaches?

- What supports will states and districts need to navigate these challenges or take advantage of these opportunities?
- What are the other dynamics (personalized learning, CTE/Perkins, etc.) at play in this space? How do they relate to ESSA—or not?
- Are states incorporating school choice in their ESSA plans and implementation? What role does ED play in incentivizing states to incorporate school choice?

6:15 PM

## Networking Reception with Expert Faculty

Staffers will have the opportunity to network with participants during the reception.

7:00 = 8:30 PM

Dinner with Discussion of Earlier Sessions

Thursday, Aùgust 10, 2017

7:30 - 8:30 AM

Breakfast

8:30 - 8:45 AM

Staff reflections and feedback to guide remaining discussion

8:45 - 10:30 AM

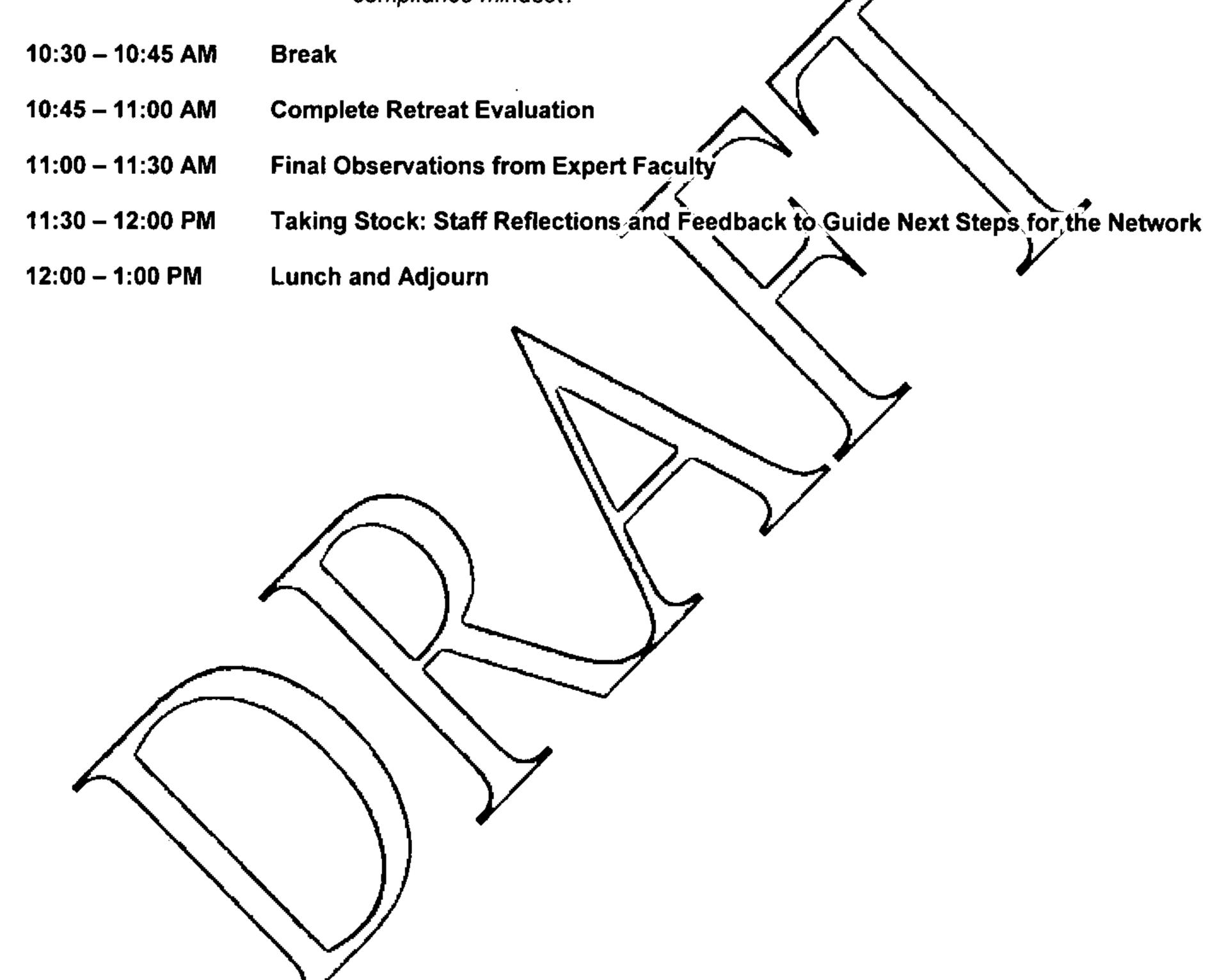
#### Session VII: Oversight and Monitoring of Plan Implementation

**Guiding Questions:** 

 What are the most important roles for ED? How is this changing over time? Are there things states and districts expect from ED that they are or are not getting? Are there aspects of the working relationship between ED, states, and districts that can be improved?

- What would effective monitoring of ESSA implementation look like? In the past, what has been most helpful for states and districts? Least helpful?
   What does this suggest for the specific roles Congress and the U.S. Department of Education should play? How can the Department of Education support states and districts outside of formal oversight and monitoring (i.e., resources, tools, networks)?
- What should ED and Congress not do? What about past oversight and monitoring needs to change to ensure successful implementation of ESSA?

 How can ED ensure compliance with the law, but move states beyond a compliance mindset?



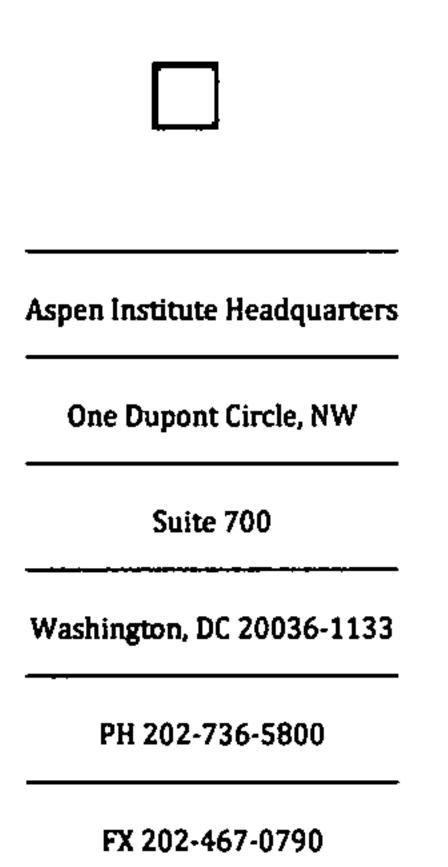


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www.aspeninstitute.org

June 7, 2017

Dear Senate Colleague,

We are writing to invite you to participate in an upcoming retreat – "Planning and Implementation of ESSA: Next Steps for States and Districts" – for the Aspen Senior Congressional Education Staff Network from 12:00 PM Tuesday, August 8, 2017 to 1:00 PM Thursday, August 10, 2017 at Wye River Conference Center, located 59 miles from Washington, DC.

At this convening, staffers will hear from state and district leaders on early implementation lessons of the Every Student Succeeds Act. Staffers will understand how states are creating and implementing their ESSA plans, including their theories of action around the design of their accountability systems, their approaches to school improvement, and the development of the indicator on English learners. The convening will also focus on potential roles for Congress and the U.S. Department of Education in monitoring and guidance around ESSA implementation. Finally, the retreat will provide an opportunity for staffers to engage in their own learning and build working relationships with colleagues from different parties and chambers and with leading experts in the field.

We fully comply with the rules that have been enacted by the Senate regarding privately-funded travel. Enclosed you will find all the forms necessary for Ethics rules compliance:

- A detailed agenda listing discussion sessions
- A completed Private Sponsor Travel Certification form
- A list of invited staffers
- A blank Employee Pre-Travel Authorization form

You must complete the Employee Pre-Travel Authorization Form and submit it with the enclosed agenda, list of invited staffers, and Private Sponsor Travel Certification form directly to the Senate Ethics Committee (220 Hart) no later than Monday, July 10, 2017. After receiving the completed travel package, the Ethics Committee will review and issue an approval to you or your sponsoring Member. After the trip, you will need to complete a post-travel form that we will email to you after the retreat.

Attendance is by invitation only, with no outside observers or lobbyists. Funding is provided solely by grants from established foundations – no government, individual, foreign, corporate, or special interest money is accepted. The Network is supported by The Bill & Melinda Gates Foundation. The Aspen Education & Society Program maintains autonomy over invitations, materials, and the agenda for the retreat.

The retreat will begin at 12:00 PM on Tuesday, August 8, 2017, at Wye River Conference Center and will conclude at 1:00 PM on Thursday, August 10, 2017. Please plan your travel accordingly in order to be present for the duration of the retreat. Dress is casual for all meetings.

The retreat promises to be productive and informative. We look forward to seeing you there.

Warm regards,

Ross Wiener

Daniella Gonzales

Marisa Goldstein

# BILL & MELINDA GATES foundation

PQ Box 23350 Seattle: WA 98102, USA V 20A 739 3100 F 20a 739,3180 www.gatesfoundation.org

July 27, 2017

Select Committee on Ethics United States Senate 220 Hart Senate Office Building Washington, DC 20510

To Whom It May Concern:

This letter is submitted in response to your request for further information regarding a convening occurring August 8, 2017 to August 10, 2017 at the Aspen Institute's conference center in Wye, Maryland. The Bill & Melinda Gates Foundation is partially funding the convening through grant funding to support the Education & Society Program (of The Aspen Institute) and the Aspen Congressional Staff Network specifically.

The foundation is committed to creating greater opportunities for all Americans largely through the attainment of secondary and postsecondary education. By making college and other forms of education both accessible to and meaningful for all, we hope to help break the intergenerational cycle of poverty that prevents families and communities from opportunities to reach their full potential. This grant has been provided to support the general activities of the program. The foundation did not play a significant role in organizing or planning the conference, including, but not limited to the content (implementation of the Every Student Succeeds Act), agenda, speakers/experts, or other logistics, and has not been involved in the selection or invitation of participants. All decisions regarding the conference, including the congressional participants invited, were made solely by the Aspen Institute. Foundation funding has not been directly or indirectly earmarked to finance any aspect of this trip and, as defined in the grant agreement, grant funds, may not be earmarked for activities that are considered lobbying under the tax law provisions governing private foundations. Furthermore, the Bill & Melinda Gates Foundation does not retain or employ a registered federal lobbyist or foreign agent.

Regards,

Patrick Murray

Senior Program Officer

Bill & Melinda Gates Foundation

## PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should **NOT** submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee MUST also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

•	nsor(s) of the trip (please list all sponsors):  Aspen Institute (Education & Society Program - E&S Program)
	Aspen Institute-sponsored convening for senior Congressional education staffers cription of the trip:
	planning and implementation of the Every Student Succeeds Act (ESSA) (see continued response)
Dat	es of travel: August 8-10, 2017
	e of travel: Queenstown, MD
Nar	ne and title of Senate invitees: Please see attached roster
I ce	rtify that the trip fits one of the following categories:
X	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal <u>and</u> do not retain or employ registered lobbyists or agents of a foreign principal <u>and</u> no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
Ճ	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
X	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
I ce	rtify that:
X	The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for de minimis lobbyist involvement.
X	The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

9.	USE ONLY IF YOU CHECKED QUESTION 6(B) I certify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a foreign principal, one of the following scenarios applies:				
	(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member officer, or employee on any segment of the trip.				
	(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10).				
	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.				
10.	USE ONLY IF YOU CHECKED QUESTION 9(B)  If the trip includes two overnight stays, please explain why the second night is practically required for Senate invitees to participate in the travel:				
11.	An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hour-				
	by-hour), complete, and final itinerary for the trip.				
12.	Briefly describe the role of each sponsor in organizing and conducting the trip:				
	The Aspen Institute is the sole sponsor of this retreat and is solely responsible for the development and				
	execution of the convening. (see continued response)				
	<del></del>				
13.	Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:				
	The Aspen Institute is an educational and policy studies non-profit organization whose mission is to foster				
	leadership based on enduring values and provide a non-partisan forum for the exchange of ideas.				
	(see continued response)				
14.	Briefly describe each sponsor's prior history of sponsoring congressional trips:				
	The Aspen Institute has a nearly forty year history of conducting non-partisan educational forums, which				
	often include Members of Congress and staff. The E&S Program has been conducting convenings for				
	Congressional education staff for eleven years.				

The Aspen Institute holds numerous educational activities, including educational briefings, roundtables,						
forums, and conferences for a diverse range of attendees including federal and state policymakers,						
business and organiz	ational leaders, membe	ers of the press and th	ne general (see cor	ntinued response		
Total Expenses for Ea	ach Participant:					
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses		
Good Faith estimate  Actual Amounts	\$63.45 for mileage	\$234.00 for two nights	\$172.50	\$191.26 conference ro fees (include meeting facilit set up/take do cleaning, mee materials)		
tate whether a) the tr	in involves on event the	at is arronged on anger				
participation or b) the congressional particip	rip involves an event that trip involves an event station:  ized specifically with reserved.	that is arranged or org	anized specifically	with regard to		
congression or b) the congressional particips. The trip is to organ	trip involves an event tation:	that is arranged or org	anized specifically  I staff participation i	with regard to		
congression or b) the congressional participes. The trip is to organ their learning on how	trip involves an event station: ized specifically with re	gard to Congressional	anized specifically  I staff participation i	with regard to		
congressional participes. The trip is to organ their learning on how Reason for selecting the season for selecting the se	trip involves an event ation: ized specifically with restates are implementing	gard to Congressional g ESSA (Every Studen	anized specifically  I staff participation in the Succeeds Act).	with regard to		
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congressional participes. The trip is to organ their learning on how Reason for selecting the location is close to experts brought in to selection of	trip involves an event station:  ized specifically with restates are implementing the location of the event	gard to Congressional g ESSA (Every Stude) or trip easy staffer travel and y into DCA, Dulles or	anized specifically  I staff participation in Succeeds Act).  allows faculty mem  BWI and travel eas	n order to suppor		
congressional participes. The trip is to organ their learning on how Reason for selecting the location is close to experts brought in to selection of	trip involves an event station:  ized specifically with restates are implementing the location of the event to Washington, DC for example to the retreat of the first to the retreat of the location of the event support the retreat of the first to the retreat of the location of	gard to Congressional g ESSA (Every Stude) or trip easy staffer travel and y into DCA, Dulles or	anized specifically  I staff participation in Succeeds Act).  allows faculty mem  BWI and travel eas	n order to support		
congressional participes. The trip is to organ their learning on how Reason for selecting the location is close to experts brought in to selection of Wye River Conference.	trip involves an event station:  ized specifically with restates are implementing the location of the event to Washington, DC for example to the retreat of the first to the retreat of the location of the event support the retreat of the first to the retreat of the location of	gard to Congressional g ESSA (Every Student or trip easy staffer travel and y into DCA, Dulles or facility: rive, Queenstown, MC	anized specifically  I staff participation in Succeeds Act).  allows faculty mem  BWI and travel eas	n order to suppor		

Center property.

21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:				
	Rooms are \$117/day, which reflects the per diem limit.				
	Meals are \$69.00/day, which reflects the per diem limit.				
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:				
	Transportation is not provided; mileage will be reimbursed for participants' travel by personal car				
23.	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).				
24.	List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:  None				
25.	I hereby certify that the information contained herein is true, complete and correct. (You must include the completed signature block below for each travel sponsor.):				
	Signature of Travel Sponsor:    Will feet   Policy & Dublic Browners				
	Name and Title: Elliot Gerson, Executive Vice President, Policy & Public Programs				
	Name of Organization: The Aspen Institute				
	Address: 1 Dupont Circle NW, Suite 700, Washington, DC. 20036				
	Telephone Number: 202-736-5859				
	Fax Number:				
	E-mail Address: lisa.jones@aspeninst.org				

Appendix to Private Sponsor Travel Certification Form

Aspen Institute Senior Congressional Education Staff Network Retreat, August 8-10, 2017

<u>Question 2.</u> Description of the Trip (response continued) – Aspen Institute-sponsored convening for senior Congressional education staffers on planning and implementation of the Every Student Succeeds Act (ESSA) and next steps for states and districts.

Question 12. Briefly describe the role of each sponsor in organizing and conducting the trip (response continued) – The organization received grant funding from the Bill & Melinda Gates Foundation to support the Education & Society Program and the Aspen Congressional Staff Network specifically, including providing educational activities such as this convening at the Aspen Institute's conference center in Wye, Maryland. The Foundation did not play a role in organizing or planning the conference, including, but not limited to the content (ESSA), agenda, speakers/experts, attendees or other logistics.

Questions 13. Briefly describe the stated mission of each sponsor and how the purpose of the trip relates to the mission (response continued) – The E&S Program seeks to provide a neutral forum to aid education policymakers in their efforts to improve K-12 public education. The purpose of the trip is to conduct a non-partisan educational retreat that encourages off-the-record, candid exchanges of ideas to support staffers' learning.

Question 15. Briefly describe the educational activities performed by each sponsor (other than sponsoring congressional trips) (response continued) — The Aspen Institute holds numerous educational activities, including educational briefings, roundtables, forums and conferences for a diverse range of attendees including federal and state policymakers, business and organizational leaders, members of the press and the general public. The E&S Program works with federal, state and local education leaders to improve K-12 student achievement, particularly for underserved students.

## Aspen Senior Congressional Education Staff Network Retreat

#### Planning and Implementation of ESSA: Next Steps for States and Districts

Wye River Conference Center 600 Aspen Drive Queenstown, MD 21658 Phone: (410) 827-7400

August 8-10, 2017

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Matthew Stern@help.senate.gov